

F3 STAKEHOLDERS' STATEMENT OF PRINCIPLES

November 27, 2001

OVERARCHING F3 PROJECT PRINCIPLES: (NON-NEGOTIABLES)

PURPOSE

To establish a comprehensive system of care in Lancaster County that meets the complex and changing needs of children and adolescents with serious emotional disturbances and their families.

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GRANT GOALS

To ensure the full involvement and partnership of families.

To create a sustainable system of care.

To create organizational relationships.

To develop a consolidated service delivery system.

To establish interagency involvement in project structure and process.

To develop accountable delivery systems.

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CORE VALUES:

Child centered

Family focused

Community based

Culturally competent

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F3 STAKEHOLDERS AGREE THAT FUTURE ACTIONS AND SOLUTIONS THAT AFFECT INDIVIDUALS, SYSTEMS, ORGANIZATIONS, FAMILIES, AND COMMUNITIES MUST HAVE THE FOLLOWING QUALITIES:

- **ORGANIZATION AND STRUCTURE THAT IS CHARACTERIZED BY:**
- **Child centered, family focused, community based, strength based, outcome-focused, culturally competent values; and**
- Timeliness;
- Efficiency and fiscal responsibility;
- Effective information exchange and use of resources;
- Consistency;
- Future-orientation;
- Individualized flexibility;
- 24/7;
- Cohesive, comprehensive, and integrated infrastructure;
- Geographic accessibility; straight-forward “navigation”(demystified);
- Centralized initial contact;
- Integrated needs of law enforcement, justice, policy, families, and youth;
- A seamless continuum;
- Transparent relationships;
- Inter-/multi-disciplinary coordination;
- Increased public awareness;
- Family and individual empowerment;
- Increased community capacity, strength, and resiliency;
- Identification and utilization of competent community resources;
- Standards and accountability for best practices;
- Equity;
- Political influence;
- Contributes to whole community impact.

- **PLANNING AND PROCESS THAT:**
- **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
- Is proactive, front-end, and prevention-oriented;
- Focuses on early intervention/response;
- Recognizes risks;
- Is inclusive, culturally competent, and transparent;
- Has consistency in decision-making and support;
- Deals with transitions;
- Pools collective knowledge and facilitates shared knowledge;
- Contemplates political and policy implications;
- Has intentional results;
- Recognizes individual and systemic needs;

- Has community buy-in/support;
- Avoids unnecessary duplication;
- Recognizes short and long term implications;
- Ensures predictability in structures and boundaries;
- **SYSTEM ASSESSMENT AND SERVICE DEVELOPMENT THAT:**
 - **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
 - Offers choices and alternatives;
 - Examines and ensures competency – professional and cultural;
 - Is developmental and acknowledges of the whole person;
 - Capitalizes on family strengths and unique circumstances;
 - Is creative and responsive;
 - That protects confidentiality and safety;
 - That is prevention oriented;
 - Is integrated;
 - Serves as a resource;
 - Timely;
 - Preserves integrity and human dignity;
 - Facilitates effective information exchange.
- **SERVICE DELIVERY THAT:**
 - **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
 - Is humane and people friendly;
 - Is accessible and available;
 - Is least restrictive;
 - Respects youth;
 - Actively and visibly honors cultural contexts and integrated patterns of behavior;
 - Diminishes numbers entering the system and out of home placements;
 - Influences self-determination and self-enforcement;
 - Is affordable;
 - Has no unnecessary duplication;
 - Fosters inter-agency collaboration;
 - Reflects best practices.